

Name: _____

ELA6:P_____

Date: _____



Children of the Holocaust: Ghetto Wall Remembrance Day Memorial

An Artistic Expression of the Holocaust

Directions: Grade your project at the bottom-left where it says “Student Grade”. I will grade it where it says “Teacher Grade.” Staple the rubric to the back of your project before handing it in.

Criteria	Thorough 5	Few Gaps 3	Weak 1
Ideas	Ideas maintain meaning of the book. Many thorough details and descriptions support meaning.	Ideas somewhat maintain meaning of the book. Some details and descriptions support meaning.	Ideas confuse the meaning of the book or they are lacking. Little or no details or descriptions support meaning.
Organization	Thoroughly organized. Always cites sources	Somewhat organized. Cites most sources.	Weakly organized. Rarely cites sources.
Voice	Thoroughly recreated the tone and mood of the character or book	Somewhat recreated the tone and mood of the character or book.	Weakly recreated tone and mood of the character or book.
Word Choice	Vocabulary is at or above grade level	Some vocabulary is at grade level	Weak attempt to use grade level vocabulary.
Sentence Fluency	Sentence structure and length varies throughout.	Sometimes, sentence structure and length varies.	Rarely, sentence structure and length varies.
Conventions	Spelling, punctuation, and grammar are mostly accurate and reflect 6 th grade or above level.	Spelling, punctuation, and grammar are usually accurate and reflect 6 th grade level.	Spelling, punctuation, and grammar are weak and are below 6 th grade level.
Presentation	A lot of effort is put into creating a visually appealing project —neat handwriting and engages the audience	Some effort is put into creating a visually appealing project —neat handwriting and engages the audience	Very little effort is put into creating a visually appealing project —neat handwriting and engages the audience

Student Grade

Extra Credit: _____

Total Score: _____

Teacher Grade

Extra Credit: _____

Total Score: _____